

Appendix 1 Banting Behavior Plan Quick and Easy Sheet

T y p e s o f D i s c i p l i n e	<p><u>No Card – All Grades</u></p> <p>A school is a learning environment. In many cases telling a child once not to do something is enough. Many behaviors can be corrected just by a look, a word, a minor consequence.</p>	<p><u>Yellow Card – All Grades</u></p> <p>When ANY student does not respond to verbal correction, minor consequence, or does not</p> <ul style="list-style-type: none"> - Respect the learning environment - Keep hands, feet and objects to self - Respect others - Respect property - Respect safety rules - Follow directions - Use appropriate language 	<p><u>Pink Card – 4 & 5</u></p> <p>When INTERMEDIATE students display severe unacceptable behavior like</p> <ul style="list-style-type: none"> - Intentional physical contact (hitting, shoving, kicking etc.) - Disrespectful or inappropriate language - Bullying /threatening - Harassing 	<p><u>Serious Incident – All Grades</u></p> <p>When ANY student displays the following.</p> <ul style="list-style-type: none"> - physical threats, dangerous fighting, and deliberate attacks - sexual assault - extortion - destroying the school property or the property of others - severe insubordination (verbal abuse of school personnel and students) - sexual harassment of staff and students - use of drugs, alcohol, or tobacco - theft - graphically obscene language, drawings, and gestures excessively disruptive behavior
	<p>All staff who supervise children use these methods to correct behavior and ensure learning & safety.</p>			

C o n s e q u e n c e s	<p><u>No Card – Consequences</u></p> <p>Natural consequences Say your sorry Go back and walk Stand up against the wall for the rest of recess</p>	<p><u>Yellow Card – Consequences</u></p> <p>Natural consequences Loss of recess On the third yellow card, consequence gets bigger and no Good Guy Recess.</p>	<p><u>Pink Card Consequences</u></p> <p>After school until 4:00 ½ day in-school suspension All day in-school suspension Out-of-school home suspension, to be readmitted following parent / principal / student / teacher conference</p>	<p><u>Serious Incident – Consequences</u></p> <ul style="list-style-type: none"> - notification of parent/guardian with a possible conference - referral to district administrative officials - immediate in-school or out of school suspensions (one to three or more days) - restitution for any damages to property - referral to the police when necessary - expulsion in extreme cases with reference to School Board Policy.
	<p>All staff who supervise children use these methods to correct behavior and ensure learning & safety.</p>			

<p><u>Remember:</u> This plan was implemented so there would be more consistency for issues surrounding <u>disrespect</u> and <u>physical behaviors</u>.</p>	<p><u>Process:</u></p> <ol style="list-style-type: none"> 1. Behavior is observed or reported and investigated. 2. Supervisor talks to child(ren) figures out what happen. 3. If a card is given, fill it out with the child and place it on Mrs. Gannon’s clip. 4. Mrs. Gannon will talk to the child, teacher and assign the consequence. Mrs. Kiely will log the behaviors. 5. Child will take the card home to be signed and return to teacher. 6. Teacher brings signed copy to office. <i>If card is not returned, teacher calls home and turns the unsigned card into the office signed and dated when home contact was made.</i> 	<p><u>Good Guy Recess Criteria:</u></p> <p>Yellow Cards: None or 1 Red Cards: None Serious Incident Report: None</p>
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