



So what happened anyway??

- We learned a great deal about the foundations of data based decision making – 360 Degrees of Data – Perception, Demographics, Student Learning and School Processes.
- Dr. Schmoker spoke to the magic and promise of Professional Learning Communities (PLC's) as a proven means to increase students' learning.
- We celebrated the measurable success of our students: 82% of our students in grade 6 were Proficient or Advanced Proficient in math in November 07 on WKCE; 92% were Proficient or Advanced proficient in reading!
- We spent much of our time working as a school team thinking about and drafting a Randall School Improvement Plan with measurable student learning goals, the implementation of the Math Mastery Program and PLC's as a means to attain the goals.

Ooo-o-h...DATA! 😊

- In K – 6th grade our students met and *EXCEEDED* our school SMART goal the past two years! We wanted 75% of our students to score Proficient/ Advanced in writing, and we had 80% of our students score Proficient/Advanced.
- **In K-6th grade our students did not meet our SMART goal in the area of math. Our goal was to have 70% of the students at each grade reach 75% as an average on the unit tests in Trailblazers. Therefore, our focus for the next 3 years is math!**
- In 3rd - 6th grade, with an average of 83% Proficient/Advanced on the WKCE in math, our students met or were above the district average (76%).
- In 3rd - 6th grade, with an average of 85% Proficient/Advanced on the WKCE in reading, our students scored equal to the district average (85%).
- In 4th Grade at 76% Proficient/Advanced on the WKCE in Science, our students scored equal to the district average of 76%
- In 4th Grade at 91% Proficient/Advanced on the WKCE in Social Studies, our students scored equal to the district average of 91%

WKCE Data by Grade Level State Wisconsin Knowledge/Concepts Examination

	3 Randall	3 District	4 Randall	4 District	5 Randall	5 District	6 Randall	6 District
Rdg.	76%	80%	79%	83%	94%	88%	92%	88%
Lang.				77%				
Math	69%	76%	76%	76%	86%	76%	82%	78%
Science				76%				
S.S.				91%				

Why select Math as a Goal?

- Our students' math scores on WKCE show we need to emphasize math computation skills and general math skills.
- The state will be raising the expected level for proficiency by 2011 in the area of math. Therefore, we need to concentrate on math to meet the state expectation.

Proficiency Levels in Math

	<u>Grade 5</u>	<u>Grade 4</u>	<u>Grade 3</u>
● Advanced Level	42%	40%	31%
● Proficient Level	44%	36%	38%
● Basic Level	2%	4%	7%
● Minimal Level	12%	19%	20%

You can see our concern regarding math.

IF

If we don't know where we are going,
any path will take us there.....

Let's choose our path and stay focused!



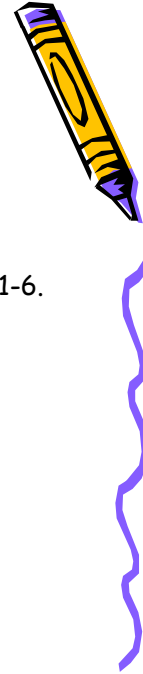
Randall Math Goal

- Randall Long Range Goal: By the end of the 2010 school year - a minimum of 75% of Randall Elementary School Students will score Proficient/Advanced on the WKCE test in the area of math.
- Short Term Goal: By the end of the 2009 school year - a minimum of 70% of Randall Elementary School Students will score Proficient or Advanced on WKCE in the area of math.



How will it Look for our Kids?

- Math Mastery program in place for all 1-6 by second semester.
- Specific progress as recorded by each child in grades 1-6.
- Targeted instruction to support goals
 - Mini lessons - 15 minutes
- Focused encouragement
- Lots of practice time on math problems.
- Perceptual Survey - how they feel about math facts.
- Kids will be made aware of math as our school goal



How will it look for Parents?

- Specific Math Mastery success will be discussed at Parent -Teacher Conferences
- Year long communication about math progress
- Information about math program shared
- Observed interest/enthusiasm about math mastery program from children



Supporting Goal

Professional Learning Communities:

- Goal: By the end of the 2011 School Year 100% of Randall Teams will be completing their PLC log showing the use of data, collaboration and lesson design focusing on student outcomes in reading, writing, and math.



Randall Goals 2008-2009





The Detailed Plan—Now
You Know! You Can Help
With Math Computation.

Randall Math Goal

